







- Curriculum audit demonstrating the cross-curricular approaches taken across all KLA areas.
- Teaching and learning overview of the Health, Involve and Tutorial programs where most of the RRRR curriculum is delivered.

The school is proud of the structures in place to support members of the school community. These structures are based on the school's sub-school structure supported by the Student Services and the Additional Needs teams. In addition, the Student Services team has created a strong community support network for students and families who may require further assistance.

It is essential that an understanding of this support network is communicated to all members of our school community and that all members understand the available referral processes. This information is communicated to new families at the Year 7 Parent Information Night and regularly through the parent newsletter and student assemblies.

In supporting a culture of respect, we want members of our community to respect themselves and each other as learners. We do this through the promotion of a growth mindset and the acknowledgement of effort. Underpinning our Student Recognition model collects data about student effort and participation in curricular, extra-curricular and community pursuits.

The School Council has responsibility for the establishment, evaluation and review of school policies. The School Principal is responsible for ensuring that school policies are implemented effectively. Minor changes to the policy (changes that will not affect the spirit of the policy) may be made at the Principal's discretion. The Policy Review and Evaluation process will recommend any significant changes to the policy to School Council.

Eltham High School policies -

<http://www.elthamhs.vic.edu.au/documents/index.php?dir=Information+and+Help%2FPolicies%2F>

Student Engagement Policy & Guidelines

Bullying Prevention

Equal Opportunity

Dress Code

Teaching & Learning

Safe Connections

Creating a Culture of Student Leadership

Child Protection Reporting

Child Safe

Respectful Relationships Education

<http://www.education.vic.gov.au/about/programs/health/Pages/respectfulrelationships.aspx>

For staff, please see the Department's [Equal Opportunity and Anti-Discrimination Policy](#), [Sexual Harassment Policy](#) and [Workplace Bullying Policy](#) which apply to all staff working at our school.

Other relevant Department policies and resources in the Department's Policy and Advisory Library are:

- [Students with Disability](#)
- [Koorie Education](#)
- [Teaching Aboriginal and Torres Strait Islander Culture](#)
- [Safe Schools](#)
- [Supports and Services](#)
- [Program for Students with Disabilities](#)

This policy should be reviewed every *three* years.

Date Endorsed: 15/06/22

Eltham High School Council

*CONSULTATION PROCESS AND WORKING PARTY INFORMATION:*



**PROCESS FOR POLICY DEVELOPMENT AND REVIEW**

The Policy is developed or reviewed by the Policy Writer or Policy Writing Team using the agreed "Policy Template"

The policy is presented to the Planning and Policy Review Team

Relevant groups are consulted in relation to the policy by the Policy Writer / Policy Writing Team

Feedback is addresses by the Policy Writer /Policy Writing Team

The policy is re-presented to the Planning and Policy Review Team

Approved

The policy is presented to the School Council for endorsement

The policy is endorsed by the School Council

Further Clarification

Additional Feedback

Re-presented

